

Luke's Ancient Biography of Jesus 2
Exploring the Mission of Jesus

Lesson Notes
Workbook Two

These lesson notes have basic answers to questions and additional questions to help move the discussion towards the answer. The leader's guide, supplementary worksheets, and a schedule are separate documents. This is a draft, so any editorial comments are appreciated.

It is not necessary to use a guide to teach or study the Bible Exploration Workbooks. I encourage you to try some of my ideas, but remember that there are other ways to use the workbook.¹

Note: There are two introductory lessons with this workbook. They are called "The Prologue" and "The Review." This may be confusing to you since the prologue of the second workbook IS the review lesson. However, I plan to put the prologue from the first workbook back into this and every book in the series. It is always helpful to give an overview of the entire Bible.

¹ For example, group members can prepare before class by reading the text in English and in their own language. They can also complete the "Look Over" sections. After a few lessons, they might be able to complete the "Label" sections at home, as well. If everyone is prepared, you could choose to spend most of the class time in discussion.

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Workbook Two: Luke 10 – 24

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Janet V. Payne

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Luke's Ancient Biography of Jesus 2 Notes on Introductory Lessons

Introductory Lesson: Getting to Know the Bible

Special note: The prologue of the second workbook is actually a review lesson. The review lesson is in this guide on page . This lesson uses the prologue from the first workbook. It is included here because it is always helpful to begin a new sessions with an overview of the Bible. In our study, we taught the review lesson the first week, Lesson One the second week, and then used this overview as the third lesson. I delayed this lesson because it is a more difficult lesson. Sometimes it takes a few weeks for the women in our study to once more feel comfortable in an English-speaking environment after a break. Also, I did not follow the lesson plan below – I taught it as a Question and Answer class. First, I asked them to write down a question about God or the Christian faith. (They knew about this from the previous week and from an email.) I collected the questions and fit them into an oral -and -chalkboard introduction. We only read the first few lines of the prologue “Getting to Know the Bible” in class, but they each had a copy to take home with them.

So as you can see, there are many ways to include an introductory lesson. I include the following lesson plan from the first workbook for your information.

Central Message

God is the author of the Bible; it is God’s Word. At the same time, each book in the Bible has a human author. We read in the prologue that God created us and wants us to know him, but the first humans turned away from God. Because they did, our relationship with God is broken. Luke’s message is called the Good News. It tells us that God loves us and provided a way for us to come back to Him. The Good News is that Jesus is the Way.

Life Application

God wants for you to know him. He wants you to know the truth. He wants you to listen to his Word. You can research the truth about God.

Preparation: Prepare a workbook for each participant. Fill a three-ring binder with *Workbook Two: Exploring the Mission of Jesus*. You may wish to give them one lesson at a time instead of the entire workbook, but if so, the first set should include your personalized syllabus, the introductory pages, the prologue from the first

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workbook, "Getting to Know the Bible," the prologue from the second workbook (a review), and the first lesson. You will also need one Bible or one for each person.

Notes: If you have a new people in your group, begin the class with introductions.² Show them the first few pages of the workbook, and point out the introductory material that they can read at home.³ Show them how the syllabus follows the contents of the workbook. Let them know how you would like them to prepare for each lesson. For example, you may want them to read the biblical passages in English and in their own language before they come to class.⁴ However, you may instead want them to fill out all or part of the workbook.⁵

Community-Building Activity and Introduction⁶ ***What Do You Know about Jesus?***

Preparation: Write the instructions on a board, or print the worksheet from the supplementary materials. If you use the instruction strips, copy and cut enough strips for each person.

Instructions: 1. Stand up and walk around. 2. Find one or two people. 3. Introduce yourselves. 4. *Say to them, "I'm glad you are here. Why did you come?"* 5. *"What do you know about Jesus?" Maybe you do not know very much about Jesus. What have you heard? What have you read?*⁷

Teaching Notes: As mentioned, these are lesson plans from the first workbook. How you teach this lesson will depend on how many people were with you for the studies in the first workbook. Again, you can either read the paper, "Getting to Know the Bible," or ask them to write down questions for you to answer. Incorporate their questions into an introduction of the Bible. Basically, it is the story of our creation, fall, and redemption. Yes, lots of prayer goes into a lesson like that, but you can trust the Lord to help you. You can try to answer some of the questions, then read the paper. It may answer other questions.

² Note that the community-building activity comes a few minutes into the class. It does not include a time of introductions.

³ I recommend that you do not read the introductory pages together. The students will understand the pages better once they have had a chance to look over the lessons at home.

⁴ The passages are listed in the syllabus.

⁵ See the footnote on page one of these notes.

⁶ The community-building activities and the introductions are often combined in the lesson notes because sometimes the introduction is first, and sometimes the activity is first.

⁷ These are extra questions they can ask if they need to keep the conversation going. You do not need to explain this to them unless they ask.

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Review Lesson: The Prayers of Jesus

Special Note: As mentioned in the note for the introductory lesson, this review lesson comes from the prologue for the workbook. It is a simple and short lesson. It reviews some of the prayers of Jesus in Luke 1-9. It connects Jesus' prayers with important events in his life. This will be valuable for returning group members. However, it is good for new members as well for it gives them a glimpse of Jesus' personality, his power (through the miracles), and his relationship with God the Father.

Central Message

Luke tells us in 5:16, "Jesus often withdrew to lonely places and prayed." He especially prayed before important events or when there was a change in plans.

Life Application

Since this is not a regular lesson, the life application comes from the activities in this leader's guide, not the prologue.

What about us? Can we communicate with God the Father? Do you - or have you ever prayed? What happened? Do you want to know how to pray? (See note below regarding these questions.)

(Note: the next lesson has a background paper on the Lord's prayer. There might be time to read that during this class if there is interest in learning more about prayer.)

Community-Building Activity and Introduction⁸ *Help Me, God!*

Preparation: Write the instructions on a board, or print the worksheet from the supplementary materials. If you use the instruction strips, copy and cut enough strips for each person.

Instructions: Ask them to begin by writing down three requests for God. Most people like to think about this even if they do not believe in prayer or in God. There

⁸ The community-building activities and the introductions are often combined in the lesson notes because sometimes the introduction is first, and sometimes the activity is first.

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is a note at the bottom of the student page that addresses that issue.

They may have trouble thinking of three requests, but they only need to think of one request to continue. Ask them to meet with one other person to discuss one of their requests, and to discuss the other question as well. "Prayer is more than just requests. What else can we talk to God about?"

Teaching Notes: For each of the five sections, ask the group members to read the text and finish this sentence, "Jesus prayed and _____."

1. You can do this all together if you like. However, I suggest you divide into two or four groups. If you have two groups, they can work on two sections each. If you have four groups, each group can work on one section.
2. For their group time, they will read the passage to each other and answer the question. (The question, as you can see, asks for a summary of the important points.) 2. When all the groups come back together again, ask the members of each group to read the passage to the others and finish the sentence.
3. After the first four sections are done this way, you can go on and work on the last section together. It is a review of the epilogue of the first workbook - Jesus on the mountain. (The epilogue is after Lesson Ten.)
4. Use any extra time for getting to know each other better. You may want to ask they why they have come to study the Bible.

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Getting to Know the Bible

A prologue is an introduction to a book.
The prologue in our workbook introduces the Bible.
The Bible teaches us about Jesus of Nazareth.
What do you know about Jesus?

Community Time



What Do You Know About Jesus?

1. Stand up and walk around.
2. Find one or two people.
3. Introduce yourself.
4. Ask them what they know about Jesus.
Maybe they do not know very much about Jesus.
What have they heard? What have they read?

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Worksheets for Introductory Lessons

What Do You Know About Jesus?

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Luke's Ancient Biography of Jesus 2
Worksheets for Introductory Lessons

The Prayers of Jesus

The prologue is an introduction to the Bible. We discovered that the Bible is a library of books with different human authors, but that God is the author of all. The Bible is God's message to the people he created.

In this lesson, we will review the first half of the Gospel of Luke so we can continue Luke's account in Workbook Two. We will see how human Jesus was, and yet how close to the Father in Heaven. We will study some of his prayers.

Community Time



Help Me, God!

If you could request three things from God, what would you request?

- 1.
- 2.
- 3.

Tell your friends about one of these requests.

Prayer is more than just requests. What else can we talk to God about?

(Some people do not believe in prayer. However, they are still happy if someone prays for them. It shows that someone cares about them. If you would like to have someone pray for you, ask your leader.)